



**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	September	<b>Grading Term:</b>	First Trimester
<b>Grade Level:</b>	1		

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>Reading and Language Arts</b>	O.C. Unit 1-3 Decodables Short vowels/ consonants. Word families/high frequency words		<ul style="list-style-type: none"> <li>• Begin Oral Fluency Test</li> <li>• Reading A to Z</li> <li>• Use Open Court Vocabulary as you wish (picture graph)</li> </ul>	Define Vowels/consonants		ABC nutrition literature. A-Z Fruit-veggie alphabet Students make a A-Z nutrition book. Alphabetical order with nutrition words. Relating verbs to physical activity. Using adjectives to describe F & V. 5 sentences.
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompts (teacher discretion)			
<b>Math</b>	<b>Kindergarten Review"</b> 1-30 10s patterns Sorting	Kindergarten review		<ul style="list-style-type: none"> <li>• Counting pattern (book 5)</li> <li>• &gt;, &lt;, =</li> <li>• Writing # 1-20 (book 1)</li> </ul>		Counting seeds of fruit.
<b>Science</b>	<b>4a, 4b, 4c, 4d 2b, 2e</b>	Unit A Chapter 1 Living and Nonliving Things		Senses, living, nonliving, observation, sight, smell, hearing, taste, touch		Use fruit & veggies to talk about 5 senses.
<b>History / Social Science</b>	<b>Social Studies Begin Unit 1 (1.1), Unit 4 (1.4)</b>			Responsibility, rule, solution/problem, sequence, change		Responsibility to make healthy choices.

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	October	<b>Grading Term:</b>	First Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C. Unit 1-3 Decodables Short vowels/ consonants. Word families/high frequency words		Oral Fluency Test Continue Open Court reading, writing, listening and speaking skills Accelerated Reader	alphabetical order, verb, noun, adjective alphabetical order		
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompt			
<b>Math</b>	<b>NS 1.1, 1.2, 2.1, 2.5, AF 1.2,1.3, MR 1.0,1.2, 2.1 Geometry 2.1 SP 1.1, 1.2, 2.1</b>	Chapter 2 (Scott Foresman) Musical Arrays 2, 5, 10 (optional) Bait Calendar Shape Graphing (optional) Number Literacy (optional)		Concept: • +, - (1-10)	100 Chart looking for a pattern	Fruit & veggie stickers on Bait calendar shapes. Nutrition based graphs. Pumpkin math.
<b>Science</b>	<b>2a, 2b 2c, 2d, 4a, 4b, 4c, 4e</b>	Chapter 3 All About Animals Lessons 1-4		Gills, mammal, reptile, amphibian, insect, hatch		Eating habits of the animals.
<b>History / Social Science</b>	<b>Social Studies Unit 4 (1.4) continue</b>					Halloween: Class discussion of healthy trick or treat snacks Examples; Skelton pretzels, Pumpkin seeds, bread, soup.

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	November	<b>Grading Term:</b>	First Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test Accelerated Reader	Animals in science		Stone soup.
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompt Assess three simple sentences following the district writing assessment rules w/adjectives (colors, shapes, etc.)			Nutrition based writing prompts.
<b>Math</b>	<b>NS 2.1, 2.2, 2.5 MR 1.2 AF 1.1, 1.2, 1.3</b>	Chapter 3 (Scott Foresmen) Bait (Money) Musical Arrays 2, 5, 10 Number Literacy (optional) What's My Place, What's My Value		Concept: <ul style="list-style-type: none"> <li>• Under, +, -</li> <li>• Graphing</li> <li>• Place Value</li> </ul>		Buying food at the grocery store (healthy choices)
<b>Science</b>	<b>1a, 1b 4a, 4b, 4c, 4e</b>	Unit C Chapter 1 Investigating Matter Lesson 1, 2, 4 in order (then 3, 5,6 optional)		Matter, solid, liquid, gas, float, sink		Float and sink with fruits and veggies. Solid > liquid Fruit > juice Orange > orange juice
<b>History / Social Science</b>	<b>Social Studies Finish Unit 4 (1.4) and Unit 1 (1.1)</b>		Assess Unit 1 & 4 Fluency Test on vowels/blends (fluency at 20 wpm)	Classify, categorize, state, map		Thanksgiving: Healthy harvest feast Stone soup.

**First Grading Period Ends**

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	December	<b>Grading Term:</b>	Second Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test			
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompt			
<b>Math</b>	<b>SDP 2.0</b>	<b>2<sup>nd</sup> Trimester Concepts</b> Chapter 4 (Scott Foresmen) Chapter 5 (Lessons 5- 6) Chapter 6 Patterns Chapter 9 Money Chapter 10 Time		• Continue		
<b>Science</b>	1b 3c 4a, 4b, 4c, 4d, 4e	Unit C Chapter 2 Heat and Light Lesson 1-2 Lesson 3 & 4 optional		Heat, melt, prism, refract, reflect		Phytonutrients/Eating a rainbow of color.
<b>History / Social Science</b>	<b>Social Studies Unit 2 (1.2) 80,81,82,83</b>			Location, country, border, earth, globe, continent, ocean		Healthy eating around globe Red and green parties.

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	January	<b>Grading Term:</b>	Second Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test	Main idea detail		Use nutrition literature to pick out main ideas / details.
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompt			
<b>Math</b>				Concept: <ul style="list-style-type: none"> <li>• Time (book 3, book 4) - Bait</li> <li>• Compare / Order Numbers</li> <li>• Number Patterns</li> </ul>		
<b>Science</b>	<b>3a, 3b,3c 4a, 4b, 4c, 4d, 4e</b>	Unit B Chapter 1 Measuring Weather Lesson 1-4		Weather, temperature, thermometer, wind, water cycle, evaporate, water vapor, condense		Produce of the month fact about growing fruits & veggies.
<b>History / Social Science</b>	<b>Social Studies Unit 3 (1.3)</b>			Flag pledge		

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	February	<b>Grading Term:</b>	Second Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C Units 1-3/45 lessons Decodables Emphasis on short vowel/consonant blends Sight words (wks 1- 10)(see assessment 1, page 19) Accelerated Reader for some		Oral Fluency Test			Reading passage nutrition based.
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6</b> <b>Writing 1.1, 1.5, 1.8,</b> <b>1.7</b> <b>Listening Speaking</b> <b>1.1, 1.2, 1.4</b>		Monthly Writing Prompt			Developed writing prompts.
<b>Math</b>				Concept: • +, - (1-20) book 4		
<b>Science</b>	<b>1b</b> <b>3a, 3b, 3c</b> <b>4a, 4b, 4c, 4e</b>	Unit B Chapter 2 The Seasons Lesson 1-4		Season, spring, summer, fall, winter		Classified fruits & veggies by time harvested. Dental health month- foods that are good for gums and teeth
<b>History / Social Science</b>	<b>Social Studies</b> <b>Unit 3 (1.3)</b>					Valentines day: Strawberries, yogurt, cherries, strawberry cream and cranberries Have kids generate list, Is that healthy?

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	March	<b>Grading Term:</b>	Second Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C. Units 4-6/45 lessons Reading 3.1		Begin reading comprehension tests Oral Fluency Test			Green eggs and ham. Promote healthy breakfast.
<b>Writing</b>	<b>Reading 1.1, 1.5, 1.6 Writing 1.1, 1.5, 1.8, 1.7 Listening Speaking 1.1, 1.2, 1.4</b>		Monthly Writing Prompt Writing Assessment: 3 complex sentences with adjectives and more mechanics			Lesson on developing adjectives for fruits & veggies.
<b>Math</b>				Concept: • Money (book 4)		
<b>Science</b>	<b>2a, 2b, 2e 4a, 4b, 4c, 4d, 4e</b>	Unit A Chapter 2 All About Plants Lesson 1-3		Root, stem, leaves, flower, seed, seed coat, sunlight		Grow fruits & veggies./ lettuce/ classroom garden. Classifying
<b>History / Social Science</b>	<b>Social Studies Assess Unit 2 (1.2) Assess Unit 4 (1.4)</b>					Measuring/ graphing. Growth of plant. Green party.

**Second Grading Period Ends**

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	April	<b>Grading Term:</b>	Third Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>			Oral Fluency Test			
<b>Writing</b>			Monthly Writing Prompt			
<b>Math</b>		3 <sup>rd</sup> trimester Concepts Chapter 7 Relating Addition and Subtraction Chapter 8 Addition and Subtraction to 20 Chapter 11 Measurement Finish 6 Patterns Finish 9 Money Finish 10 Time		Concept: <ul style="list-style-type: none"> <li>• Measurement (book 6)</li> </ul>		Addition / subtraction Word problems To 20/ weighing fruits & veggies. More evolved patterns with fruits and veggies. Using money in store to buy nutritious food.
<b>Science</b>	<b>2a, 2b, 2c, 2d, 2e 4a, 4b, 4d</b>	Unit A Plants, and Animals Need One Another Lesson 1-3 Finish All About Animals lesson 5 How a Butterfly Grows		Shelter, enrich, pollen, product		
<b>History / Social Science</b>	<b>Social Studies Unit 5 (1.5) Unit 6 1.6)</b>			Compare, contrast, culture, tradition, community		Ethnic food celebration Classroom potluck Spring nutritious foods

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2009-2010 INSTRUCTIONAL PACING GUIDE**

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<b>Month:</b>	May	<b>Grading Term:</b>	Third Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>			Oral Fluency Test	Recall, retell		
<b>Writing</b>			Monthly Writing Prompt			
<b>Math</b>				Concepts (Book 5): <ul style="list-style-type: none"> <li>• Solid and Plane Figures</li> <li>• Patterns</li> <li>• Spatial Sense</li> </ul>		
<b>Science</b>	<b>2c, 2b, 2e 4a, 4b, 4c, 4d</b>	Unit A Chapter 5 A Place to Live Lesson 1-4		Forest, desert, rain forest, ocean, algae		Which plants ( fruits and veggies) come from different terrains
<b>History / Social Science</b>	<b>Social Studies 1.5, 1.6</b>			Goods, services, money, picture graph		Reading graphs Grocery store, Cinco De Mayo smoothies

**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

**FIRST GRADE**

<b>Month:</b>	June	<b>Grading Term:</b>	Third Trimester
<b>Grade Level:</b>	1		

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	O.C. Books 1,2 Both anthologies Decodables Reading comprehension		Oral Fluency Test			
<b>Writing</b>			Monthly Writing Prompt			
<b>Math</b>				Review		
<b>Science</b>						
<b>History / Social Science</b>	<b>Social Studies</b> Assess Unit 5 (1.5) Assess Unit 6 1.6)		Assess = Units 5,6 Fluency = 60 wpm (3) 80 wpm (4)			Summer nutritious food End of year party Healthy pizza color theme Fruit cones